

# Collaborating with Caregivers

- Support caregivers in understanding their child's development holistically.



Discuss child's level of independence, communication and participation in daily routines, within which areas of needs are highlighted.



Engage with caregivers of children with additional needs regularly and provide them with holistic updates about their child's learning and behaviours.



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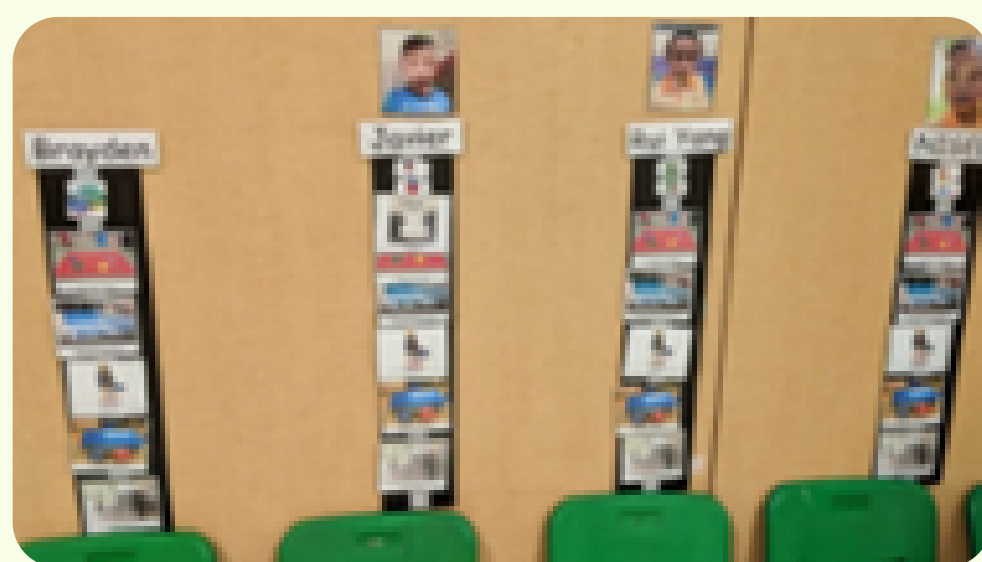
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# When needs exist across settings, Support should, too.

Work closely with the available intervention teacher /shadow teacher to implement recommended strategies in class.



An example of this would be using visual schedules. These help children with additional needs to follow a routine, transition between activities, develop new skills, and increase their independence in completing daily activities.



Consistently reinforce the shared strategies to support child's learning and review these strategies regularly.



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# KNOW THE CHILD

What are his strengths and challenges?  
What makes her happy, and what causes  
her distress?



Identifying potential triggers or  
challenging events for a child is a  
proactive way to support his/her  
emotions and behaviours.

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