

Inclusive Values in Action:

Meaningful Teacher-Student Relationship and Class Culture (Level 1)

Teacher's Checklist

Teacher's Name: _____

Class: _____

Did I/ We

	Yes	Could have done better 😊
1) Check-in with students: how was their morning?		
2) Provide a safe environment for my students to share and relate with one another? (e.g. talk about incident that happened during recess and resolve conflicts)		
3) Set expectations with my students to respect their peers (e.g. refer to class motto or poster) or learn to accept differences when they are sharing their ideas/ opinions?		
4) Give appropriate time for my students to think, process and express their opinion through writing, talking, drawing or other forms?		
5) Foster two-way connection, did I share something about myself (e.g. day/event/experience) with my students?		
6) Affirm my students that each of them is unique (and have their own gifts, talents and challenges)?		
7) Allow my students to make mistakes as long as they have tried their best?		

My Reflection

1) How did I build connection with my students in the session?

2) Which of the school values were demonstrated during your engagement with the students? (Feel free to cite examples)

Items are adapted from Booth, T., & Ainscow, M. (2016). The index for inclusion A guide to school development led by inclusive values (4th ed.). Cambridge Index for Inclusion Network.