

Inclusive Values in Action:

Meaningful Teacher-Student Relationship and Class culture (Level 2)

Teacher's Checklist

Teacher's Name: _____

Class: _____

Did I/ We

	Yes	Could have done better 😊
1) Take the time to plan/ discuss the activities to meet the objectives of the session?		
2) Explain to the students the objectives of the session?		
3) Ensure students of varied abilities are able to voice out their opinions and contribute to activities too during today's session? (e.g. through drawing, writing or speaking)		
4) Encourage dialogue/discussions between student-student in class (i.e. <u>differing views</u> are accepted and respectfully discussed) by modelling for my students through my responses and interactions with them?		
5) Encourage everyone to listen carefully to others without interruptions?		
6) Foster two-way connection by sharing something about myself (e.g. day/event/experience) with my students and getting their opinions on ideas for their learning and participation?		
7) Ensure my students affirm each other of their own uniqueness (i.e. having their own gifts, talents and challenges) and foster a positive classroom for everyone ?		
8) Allow my students to make mistakes as long as they have tried their best?		

My Reflection

1) What prevented me from meeting my objectives of building an inclusive culture with my students?

2) Share a meaningful takeaway that I learnt from my students/class today.

Items are adapted from Booth, T., & Ainscow, M. (2016). The index for inclusion A guide to school development led by inclusive values (4th ed.). Cambridge Index for Inclusion Network.

To learn more about inclusion, go to www.include.sg