



# Kindle Garden Preschool

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## Chinese teaching aids for inclusive kindergarten

全纳幼儿园华文教学教具



## Teaching philosophy 教学理念:

**The concept of using inclusive teaching aids is to provide all children with equal learning opportunities, with particular attention to the needs of children with weak learning abilities and special needs. Through a variety of teaching aids, we promote the development of their cognitive, language, social and hands-on abilities, helping them learn and grow in an environment that suits their own pace.**

全纳教学教具的使用理念旨在为所有儿童提供公平的学习机会，尤其关注学习能力较弱及特需儿童的需求。通过多样化的教具，促进他们的认知、语言、社交和动手能力的发展，帮助他们在适合自身节奏的环境中学习和成长。

**Differentiated support: Adjust the use of teaching aids according to the children's ability level to ensure that each child can learn at a pace that suits them.**

**Multi-sensory learning: Improve the fun and effectiveness of learning through multiple sensory stimulations such as vision, touch, and hearing.**

差异化支持：根据儿童的能力水平调整教具的使用方式，确保每个孩子都能在适合自己的节奏下学习。

多感官学习：通过视觉、触觉、听觉等多种感官刺激，提高学习的趣味性和有效性。

**Interaction and cooperation: Encourage children to interact through game-based learning methods to improve their social skills and teamwork awareness.**

**Personalized adaptation: Provide appropriate teaching aids for children with different needs, such as those with attention deficit, delayed language development or physical disabilities.**

互动与合作：鼓励儿童通过游戏化的学习方式进行互动，提高社交能力和团队合作意识。

个性化适应：针对不同需求的儿童，如注意力不足、语言发展迟缓或肢体障碍的儿童，提供合适的教具支持。





## Main types of teaching aids and their uses 主要教具类型及其使用

Shape Sorting Board: Let children learn basic shapes, colors and classification skills.

Tactile Graphic Cards: Use graphic cards of different materials to help visually impaired or tactile-sensitive children learn.

形状分类板：让儿童学习基本形状、颜色以及分类能力。

触觉图形卡：通过不同材质的图形卡片，帮助视障或触觉敏感儿童进行学习。

Sandpaper letter board: Children can touch the shape of letters with their fingers to enhance muscle memory and improve writing ability.

Letter tracing book: Suitable for children who are just beginning to learn to write. Through repeated practice, they can improve hand control ability.

砂纸字母板：儿童可用手指触摸字母形状，增强肌肉记忆，提高书写能力。

字母描红本：适合初学写字的儿童，通过反复练习，提高手部控制能力。

Color matching cards: enhance children's color recognition ability and cultivate classification ability. Matching pictures with real objects: for example, matching animal models with corresponding pictures to help children establish specific concepts.

颜色配对卡：增强儿童的颜色辨识能力，培养分类能力。

图片与实物配对：例如将动物模型与相应的图片配对，帮助儿童建立具体概念。

Combination of word cards and pictures: Let children associate words through pictures and improve their literacy. Voice e-book: Suitable for children with delayed language development or short attention span, guiding learning through sound.

字卡与图画结合：让儿童通过图片联想字词，提升识字能力。

发声电子书：适合语言发展迟缓或注意力集中时间较短的儿童，通过声音引导学习。





**Sound Book**  
**Goal:** Practice listening and pronunciation, with pictures suitable for normal and special needs children.  
**Usage:** Press the speaker next to the picture to make a sound, and the children listen and then read along.  
**Learning content:** People, occupations, transportation, food and vegetables, body parts, and emotion recognition in daily life

发声书  
目标：练习听力和跟读发音，有图片适合普通、特需儿童。  
使用：按图片旁边的喇叭发出声音，小朋友听然后跟读。  
学习内容：日常生活中的人物、职业、交通工具、食物蔬菜、身体部位、情绪认识。



Can choose audio books of different difficulty levels according to your child's comprehension ability  
可根据幼儿的理解能力以及来选择不同难易程度的发声书





**Matching pictures with word cards and vocabulary cards**

**Goal: Practice listening and pronunciation, with pictures suitable for normal and special needs children.**

**Use: Recognize words and phrases, and correctly match pictures after becoming proficient.**

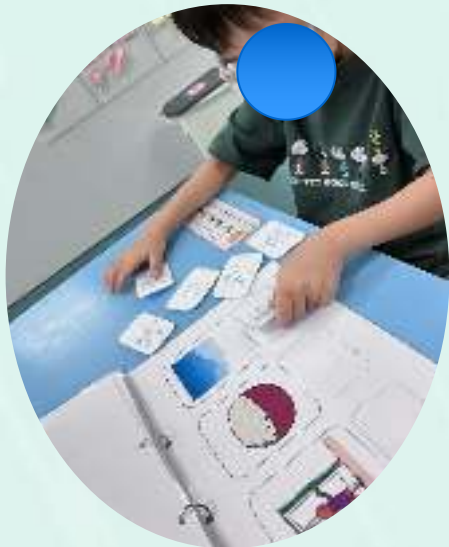
**Learning content: Recognize numbers, daily necessities and other words in daily life, and become familiar with surrounding objects and environmental literacy.**

图片和字卡、词卡配对

目标：练习听力和跟读发音，有图片适合普通、特需儿童。

使用：认读字、词，熟练之后正确的进行图片配对。

学习内容：日常生活中的数字、日常用品等字认读，熟悉周边事物、环境识字。



**Teachers can make this teaching aid according to the learning content and the goals set by the children.**

此教具老师可以根据学习内容以及儿童设定的目标来自己制作。



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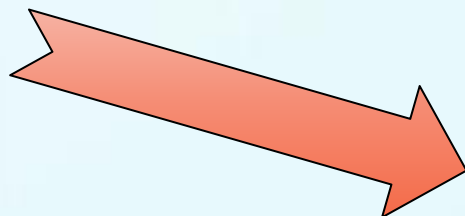
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Teaching aids are made according to children's learning abilities  
教具根据幼儿学习能力制作



### Educational matching, sorting, and reading

**Goal:** Mainly to train children's thinking ability, comprehension ability, and hands-on ability

**Use:** After becoming familiar with graphics, colors, numbers, and names of objects, practice correct matching.

**Learning content:** Understand some basic shape characteristics, the correct use of daily necessities, the concept of numbers, and the basic concept of sorting.

益智类配对、排序、认读

目标：主要锻炼小朋友们思维能力、理解能力、动手能力

使用：熟悉图形、颜色、数字、物品名称之后练习正确的配对。

学习内容：理解一些基本的形状特征、日常用品正确的使用方法、数字的概念、排序基础概念。

Teachers can make this teaching aid according to the learning content and the goals set by the children.

此教具老师可以根据学习内容以及儿童设定的目标来自己制作。



Number and Chinese character recognition  
Sourced from the website; Name recognition teachers can make their own according to the students in the class  
数字与汉字认读  
来源于网站; 名字认读老师可根据班级学生自己制作。



**Touch and describe exercises**  
**Goal:** To have a preliminary understanding of strokes, radicals, and the structure of Chinese characters  
**Use:** Use sticky lines and stick them on Chinese characters. Children can feel the structure of Chinese characters by touching them and describe them on wooden boards and hollow fonts.  
**Learning content:** To understand the structure of Chinese characters and to practice writing skills.

触摸、描写练习

目标: 初步了解笔画、偏旁部首、汉字的结构  
使用: 利用粘贴线条, 贴在汉字上面, 小朋友们触摸感觉汉字的结构, 并且在木板上、空心字体上进行描写。  
学习内容: 认识汉字的结构、锻炼书写技能。





### Penmanship Exercise

Goal: Exercise small hand muscles and hand-eye coordination

Use: Use erasable pen to draw basic lines, numbers and shapes on the exercise book.

Learning content: Understand basic lines and master penmanship skills.

#### 运笔练习

目标：锻炼小手肌肉、手眼协调能力

使用：用可擦写笔在练习册上描写基础线条、数字以及图形。

学习内容：认识基础线条，掌握运笔技能。

This teaching aid is  
downloaded from  
the learning  
website

此教具是下载  
于学习网站



### Description Practice

**Goal:** Exercise small hand muscles and hand-eye coordination  
**Use:** Use an erasable pen to color the exercise book to strengthen writing strength.

**Learning content:** Practice copying and description, and further understand Chinese characters 描写练习

目标：锻炼小手肌肉、手眼协调能力

使用：用可擦写笔在练习册上进行彩颜色，强化写字力度。

学习内容：练习抄写、描写，进一步了解汉字。

This exercise is designed by the teacher based on the semester learning content and the level of the children

此练习是老师根据学期学习内容按照幼儿程度所设计。



The seal is customized  
online according to the  
child's name

印章是网上按照幼儿的  
姓名专门定制。

### Name stamp

Goal: To know your Chinese name and use the  
name stamp correctly.

Learning content: To react to your Chinese name  
and be able to read it correctly

名字印章

目标：认识自己的华文名字，并且正确使用名字印  
章。

学习内容：对自己的华文名字有反应，并且能够  
正确的认读。





The concept of using inclusive teaching aids aims to provide fair learning opportunities for all children, with special attention to the needs of children with weaker learning abilities and special needs. Through differentiated support, the use of teaching aids is adjusted according to the ability level of the children to ensure that each child can learn at his or her own pace. Multi-sensory learning combines multiple stimuli such as vision, touch and hearing to make learning more interesting and effective. In addition, interactive and cooperative teaching methods encourage children to enhance their social skills and team awareness through gamification learning. Finally, personalized adaptation strategies ensure that corresponding support is provided for children with attention deficit, delayed language development or physical disabilities, so that each child can grow in an environment that suits them.

全纳教学教具的使用理念旨在为所有儿童提供公平的学习机会，特别关注学习能力较弱及特需儿童的需求。通过差异化支持，根据儿童的能力水平调整教具使用方式，确保每个孩子都能按照自己的节奏学习。多感官学习则结合视觉、触觉和听觉等多种刺激，提高学习的趣味性和有效性。此外，互动与合作的教学方式鼓励儿童通过游戏化学习增强社交能力和团队意识。最后，个性化适应策略确保针对注意力不足、语言发展迟缓或肢体障碍的儿童提供相应支持，使每个孩子都能在适合自己的环境中成长。